

## 5. BEST PRACTICES, INNOVATION AND INSTITUTION DISTINCTIVENESS

### 5.1 Best Practices Description & Outcome of Best Practices

#### Best Practice 1: Environmental Consciousness

##### **Objectives:**

- To foster awareness about environmental issues.
- To inspire and mobilize the public to participate in environmental protection.
- To take direct action to safeguard natural resources and the environment.

##### **Background:**

Government College Chamba benefits from a unique and enriching environmental setting shaped by its location in the scenic *Ravi* River valley of Himachal Pradesh. Surrounded by the majestic Dhauladhar mountain ranges, the college enjoys a clean, pollution-free atmosphere with pleasant weather for most of the year. The lush green hills, dense forests, and rich biodiversity create a natural learning environment that promotes physical and mental well-being among students. The serene surroundings encourage academic focus, research, and outdoor activities, while also fostering environmental awareness and a sense of responsibility toward nature.

This distinctive geographical and environmental setting along with greatly enhancing the overall educational experience, places an important responsibility on the institution to conserve and enrich these critical natural resources. With students coming from various regions of the district and beyond, the college is well-positioned to influence a diverse population, nurturing environmental awareness among learners at a crucial stage in their development. When young individuals are sensitized early, they are more likely to become environmentally responsible citizens, creating a ripple effect of ecological stewardship in their communities. Additionally, the collective energy and involvement of the student body provide a powerful platform for leading environmental initiatives that can motivate and engage the wider public.

##### **The Technique:**

The college has established a comprehensive Green Campus Policy designed to promote environmental awareness and encourage sustainable practices. As part of this policy, several initiatives have been undertaken:

1. **Energy Conservation and Use of Renewables:** Measures are implemented to reduce energy consumption and explore renewable energy options in line with long-term sustainability objectives.

2. **Water Conservation and Waste Management:** The institution has adopted methods to use water efficiently and manage waste responsibly, including the segregation of biodegradable and non-biodegradable materials.
3. **Green Campus Measures:** These efforts focus on preserving and enhancing the campus's natural environment through plantation drives and various conservation activities.

### **Various Initiatives for Promoting Environmental Awareness:**

1. **Curricular Sensitization:** Every student studies Environmental Studies (EVS) as a compulsory course, where classroom learning is reinforced through field activities such as nature visits, thematic lectures, and observance of occasions like World Environment Day, Van Mahotsav and Swachhta Diwas etc.
2. **Student-Driven Activities:** Student groups including the Eco Club, NSS, NCC and Rovers & Rangers lead a range of environmental programs, from awareness drives to hands-on conservation work and activities.
3. **Tree Plantation Efforts:** Frequent plantation campaigns are held within the college premises, encouraging students to participate directly in ecological protection.
4. **Contribution to Swachh Bharat Mission:** The students of the Chamba College are active participants in the Swachh Bharat programs and other cleanliness efforts in nearby areas and villages around Chamba town and College campus, supporting public hygiene and environmental upkeep.

### **Challenges and Required Support:**

- ☞ Growing urban expansion is straining local natural resources. Wider community awareness and stronger coordination with government bodies are needed for improved waste handling and recycling of non-biodegradable refuse.
- ☞ Enhanced acknowledgment and support for student-led micro-initiatives are essential, as these efforts can motivate broader participation from the community.

### **Best Practice 2: Social Outreach and Responsibility**

#### **Objectives:**

- To instill values of social responsibility and empathy.
- To promote appreciation and acceptance of diversity.
- To prepare students for voluntary service to the community and the nation.
- To develop strong self-esteem and a steadfast moral foundation.

**Background:**

At Government College Chamba, students are encouraged from the beginning to cultivate a spirit of service and social responsibility. As young learners are highly receptive, proper guidance helps shape them into socially aware individuals who will spread the ethos of service in their communities. Engagement in such activities also plays a significant role in shaping students' personalities, helping them develop interpersonal communication, organizational skills, and the confidence to deal with challenges effectively.

The college provides various platforms for social engagement through bodies such as Eco Club, NSS, NCC, Rovers and Rangers, along with other clubs and societies operating on campus.

**Social Outreach Initiatives:**

- ❖ **NSS and NCC Community Work:** Students take part in social service activities including health awareness camps, blood donation drives, and educational outreach programs in nearby villages of the Chamba region.
- ❖ **Leadership and Character Building:** Participation in these units helps students acquire leadership qualities and a strong sense of civic duty, supporting both personal development and social commitment.

These efforts highlight the college's resolve to nurture students who are not only academically competent but also morally responsible and socially conscious, ready to make meaningful contributions at local, national, and global levels.

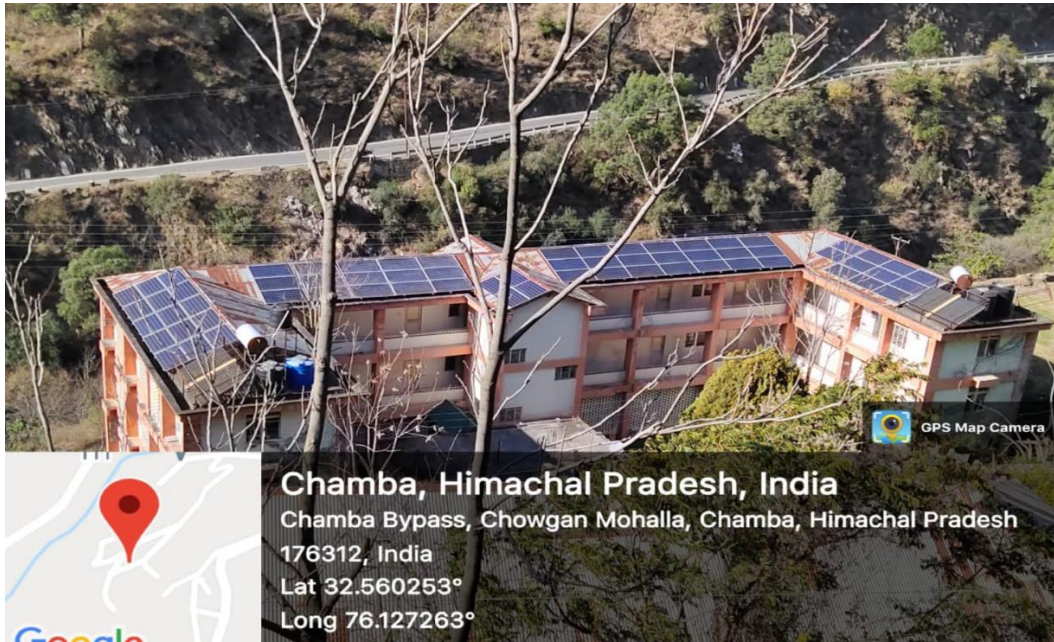
In both social service and environmental engagement, Government College Chamba upholds a model of holistic education where academic excellence is paired with civic awareness and ecological responsibility

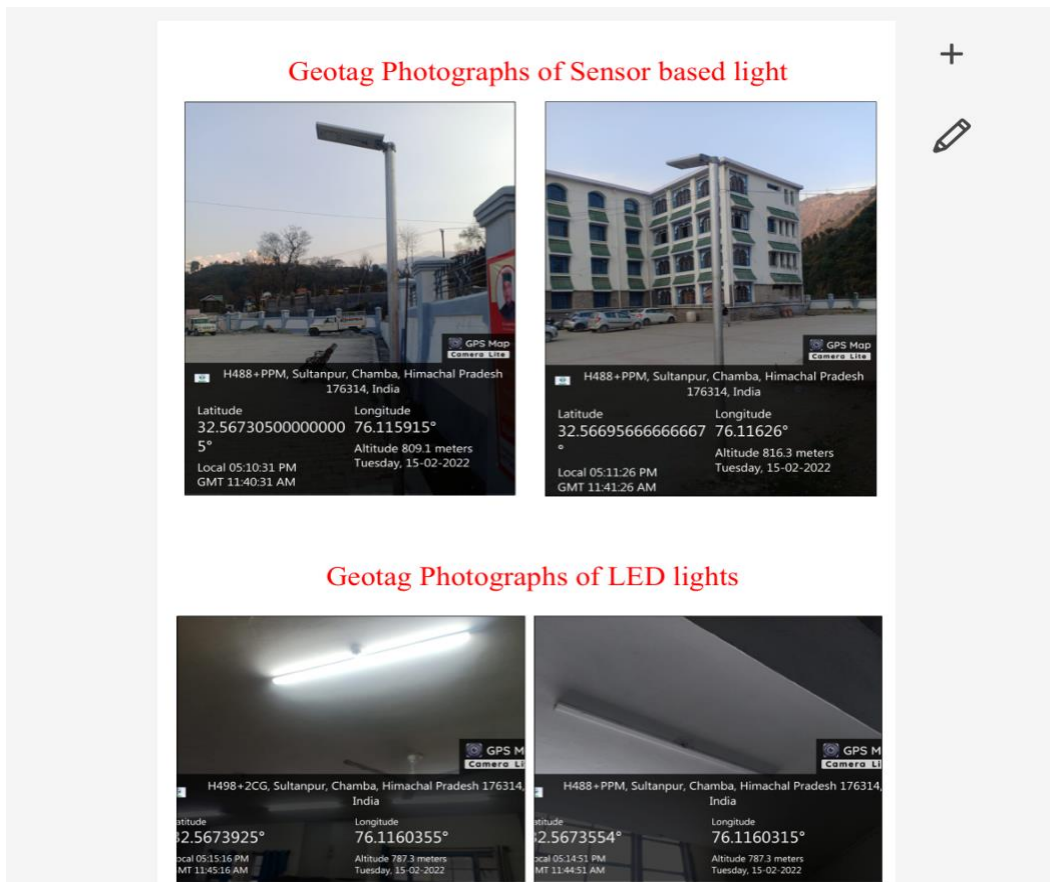
**5.2 Special Initiatives:****Special Initiatives at Government College Chamba**

Government College Chamba has undertaken several sustainability-oriented and community-focused measures that highlight its commitment to ecological responsibility and public welfare. These initiatives reflect the institution's vision of fostering environmental awareness and social engagement, along with academic growth. Relevant supporting documents for these activities are provided separately.

## 1. Energy Conservation and Solar Power Utilization

The college is actively working to lower its carbon footprint through energy-saving practices and the adoption of renewable energy. Solar panels have been installed on campus to generate clean energy, reducing reliance on conventional power sources. This shift has helped decrease electricity usage and promoted sustainable energy consumption.





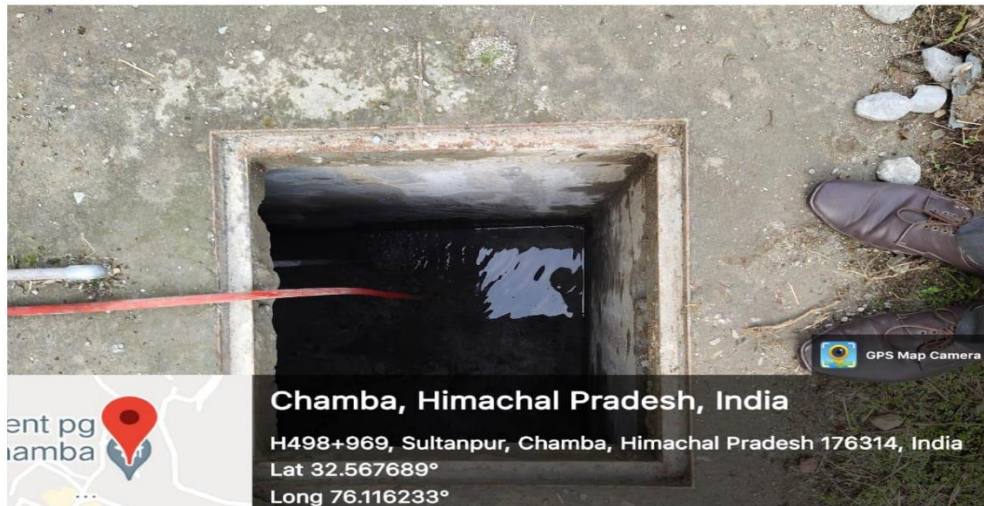
## 2. Segregation and Management of Solid Waste

As part of its environmental action plan, the college has implemented a well-structured waste segregation system. Separate bins for biodegradable and non-biodegradable waste are placed across the campus, ensuring responsible disposal and opportunities for recycling. This system encourages all campus members to maintain cleanliness and supports efforts to reduce environmental pollution.



### 3. Rainwater Harvesting for Greenery and Maintenance

A rainwater harvesting mechanism has been set up to conserve water and ensure its effective use. The harvested water is used mainly for gardening and cleaning activities across the campus. This not only helps preserve water resources but also sustains the college's green landscape, contributing to a pleasant and eco-friendly environment.



#### 4. Plastic-Free Campus Initiative

To combat plastic pollution, Government College Chamba has committed to maintaining a plastic-free campus. Single-use plastics are discouraged, and alternatives like cloth bags and reusable containers are promoted. Regular awareness activities are conducted to educate students and staff about the harmful effects of plastic, making this initiative an integral part of the institution's Green Campus vision.



#### 5. Organization of Blood Donation Camps

Alongside its ecological initiatives, the college plays an active role in community health by organizing blood donation camps. These events are conducted in coordination with local healthcare facilities, with both students and faculty participating voluntarily. The donated blood supports local blood banks, fostering a strong sense of social responsibility.

On 94th Martyrdom Day of SHAHEED BHAGAT SINGH, RAJGURU, SUKHDEV

NATIONAL INTEGRATED FORUM OF ARTISTS & ACTIVISTS

संवेदनी -2 एक पहल छोटी सी

Silver Jubilee Celebration  
25th  
NFAA  
In the Services of Nation & Humanity

**International Blood Donation Awareness Campaign**

1 Nation  
28 States  
08 Union Territories  
800 Districts  
2400 Blood Camps  
150000 Blood Units } in **THREE DAYS**  
21st to 23rd March 2025

SUPPORTED BY

Indian Red Cross Society

National Integrated Medical Association

NFAA

WORLD RECORD OF EXCELLENCE ENGLAND

DONATE BLOOD SAVE LIFE

**Blood Donation Camp**  
At GC CHAMBA  
Timing :- 10:30 Am Onwards  
Date :- 30 March 2025 ,Sunday

ORGANISE BY

YouVAH  
Youth for Voluntary Action in Himachal  
&  
Nss Unit GC CHAMBA

CO-SPONSERD BY

SUNY BRILLIANCE CHAMBA

## 6. Adoption of Villages and Educational Institutions

The college extends its outreach efforts by adopting nearby schools and villages. Through this initiative, students and faculty participate in educational assistance, cleanliness campaigns, environmental awareness drives and health-related programs. These engagements help uplift the adopted communities while strengthening bonds between the college and the local population.

### 6.1. Unnat Bharat Abhiyan Cell

<https://gcchamba.edu.in/studentzone/ubac/>



## उन्नत भारत अभियान

### UNNAT BHARAT ABHIYAN

शिक्षित भारत-सक्षम भारत-स्वच्छ भारत-स्वावलंब भारत-संपन्न भारत

सभी को मिला कर गाँव के विकास के लिए

Covergence of Knowledge/Expieriance/Resources for Rural Development



**Organic Farming**



**Water Management**



**Artisans, Industries  
& Licheood**



**Basic Amenities**



**Sustainable Energy**

#### Invitation to Participate/Contribute in Rural Development

- **Unnat Bharat Abhiyan (UBA)**, a flagship programme of Ministry of Human Resource Development (MHRD), Govt. of India.
- Higher educational institutions (HEIs) of the country adopt villages for their development
- Faculty and students to be involved in village development plan in collaboration with district administration.
- **Govt.College, Chamba** is participating in UBA and adopted following villages for their development in collaboration with district administration.

1. Sarol (282)
2. Udaipur 16)
3. Haripur (283)
4. Mehla (64)
5. Sultanpur (18)

**Govt.College, Chamba, UBA cell invites all faculty and students to join UBA to bring for transformational change in the villages. For participation in UBA activities, please contact coordinator mentioned below.**

Name: Dr. Vijay Kumar (Coordinator UBA cell)  
Phone: 7018821369  
Email: ubachamba@gmail.com

**Prof. Virender Kumar Vijay**

**National Coordinator UBA**

Web: [www.unnatbharatabhiyan.gov.in](http://www.unnatbharatabhiyan.gov.in)  
Email: [unnatbharat@admin.iitd.ac.in](mailto:unnatbharat@admin.iitd.ac.in)  
☎ : 01126596451, 01126591157

## युवाओं को ऐसा मंच मिले जहां वे खुद को तलाश सकें : अमृता रे

### चम्बा कालेज में करियर पथ और कल्याण के लिए कार्यशाला आयोजित

चम्बा, 4 दिसम्बर (काक्): राजकीय महाविद्यालय चम्बा में एक कार्यशाला का आयोजन किया गया। इसका आयोजन पीरामल फाउंडेशन, राष्ट्रीय सेवा योजना, उन्नत भारत अभियान और समाजशास्त्र विभाग के संयुक्त तत्वावधान में किया गया। कार्यक्रम के दौरान पीरामल फाउंडेशन की गांधी फेलोशिप अमृता रे स्त्रोत व्यक्ति के रूप में उपस्थित रही।

राष्ट्रीय सेवा योजना के कार्यक्रम अधिकारी प्रोफेसर अविनाश ने कहा कि करियर पथ और कल्याण के लिए युवाओं को सशक्त बनाने के उद्देश्य से कार्यशाला का आयोजन किया गया। एक पी.पी.टी. की प्रस्तुति के माध्यम से विद्यार्थियों को उक्त उद्देश्य के लिए जागरूक किया गया।

गांधी फेलोशिप साथी अमृता रे ने कहा कि हमारे शोध कार्य का आदर्श वाक्य है "करियर पथ और कल्याण के लिए युवाओं को सशक्त बनाना"। "प्रेक विकास, भविष्य को आकार देना, सशक्त विकल्प हमारे शोध का ध्येय है।



चम्बा : राजकीय महाविद्यालय चम्बा में आयोजित कार्यशाला में मौजूद विद्यार्थी।

(कुलकर्)

उन्होंने युवाओं को बेहतर करियर पथ की ओर मार्गदर्शन करने के साथ-साथ उनके समग्र कल्याण और सशक्तिकरण पर जोर दिया। हमारा मिशन उन्हें करियर निर्णय लेने, लचीलापन बनाने, उनकी समग्र भलाई को प्राथमिकता देने के लिए सशक्त बनाना है, यह सुनिश्चित करना है कि वे पेशेवर सफलता और व्यक्तिगत संतुष्टि

दोनों के लिए तैयार हैं। हम युवाओं को एक ऐसा मंच प्रदान करना चाहते हैं जहां वे खुद को तलाश सकें।

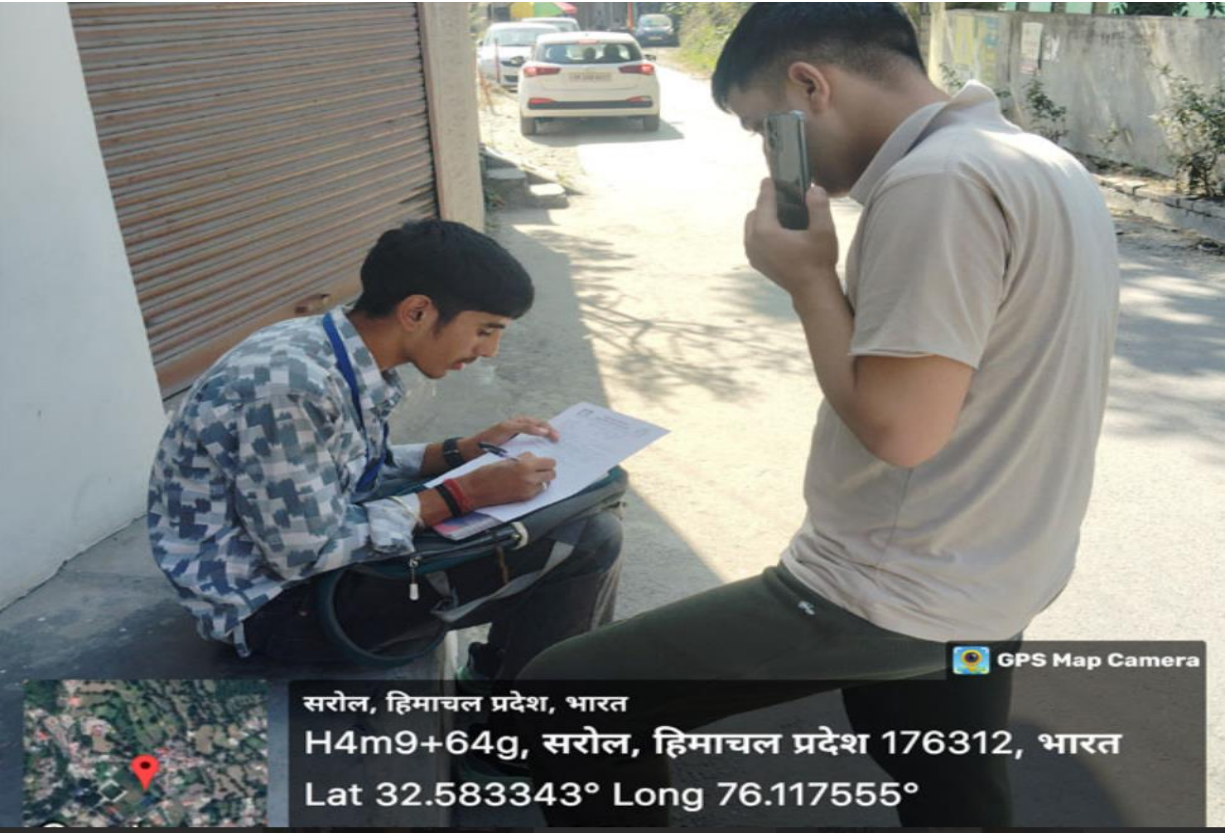
इस प्रक्रिया के माध्यम से वे संचार कौशल विकसित करेंगे, आत्मविश्वास बढ़ाएंगे, आलोचनात्मक सोच सीखेंगे और बहुत कुछ सीखेंगे। इसके अलावा दीर्घकालिक दृष्टि से हम इस तरह की और अधिक परियोजनाओं या हस्ताक्षेपों के लिए

सरकारी डिग्री कालेज के साथ सहयोग करने की आशा कर रहे हैं। वरिष्ठ कार्यक्रम प्रबंधक नरेंद्र ने कहा कि "पीरामल फाउंडेशन का लक्ष्य पंचायत नेतृत्व हस्तक्षेप है।

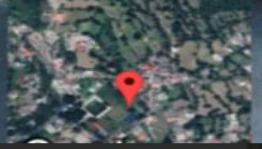
हमारा ध्यान भागीदारी नियोजन और विकेंद्रीकरण के माध्यम से पंचायतों में सामुदायिक भागीदारी सुनिश्चित करना है। इस अवसर पर पीरामल फाउंडेशन से

राधा देवी, डॉ. विजय कुमार, प्रोफेसर गौरव नाथन, डॉ. शैली महाजन व विद्यार्थियों में जशनदीप भारद्वाज, जितेंद्र कुमार, वषा जयपाल, सुभा लोन, दीक्षा, पिकू, स्नेहा, तमन्ना, पंकज, रोहित, प्रिंस, प्रिया, पलक, नेहा, कुलदीप, मुस्कान, रवींद्र, मेघा, अखिल, दीक्षित, मुरक, अंजली, राहुल, अमृत, वंश, कार्तिक, बिदिया, शालू व चैन लाल आदि उपस्थित रहे।





GPS Map Camera



सरोल, हिमाचल प्रदेश, भारत  
H4m9+64g, सरोल, हिमाचल प्रदेश 176312, भारत  
Lat 32.583343° Long 76.117555°



GPS Map Camera



चम्बा, हिमाचल प्रदेश, भारत  
pg college सुल्तानपुर, चम्बा, हिमाचल प्रदेश 176314, भारत  
Lat 32.567912° Long 76.11588°  
27/10/24 10:28 AM GMT +05:30

The attached documents include detailed reports and evidence supporting each initiative, underscoring the college's commitment to advancing sustainability and promoting social welfare both on campus and in the surrounding region.

### School Adoption Initiative

- ✓ Led by **Dr. Prashant Raman Ravi** who has adopted GGSSC Chamba
- ✓ Mentoring and academic support to school students



### **5.3 Social Impact of Extension Activities:**

#### **(Based on Community Feedback)**

The students of Government College Chamba has made notable progress in strengthening community engagement and promoting social awareness in its adopted village. A key highlight observed in the 2023-24 session, an extensive community survey conducted in the village. This initiative supports one of the fundamental objectives of encouraging community involvement while identifying major issues faced by residents. The survey focused on three main areas:

#### **1. Community Contribution by NSS**

Villagers shared positive feedback regarding the visible contributions made by the NSS Unit to their community. Various welfare activities carried out by the volunteers helped cultivate a spirit of participation and cooperation among residents.

#### **2. Awareness of Government Schemes**

Although the NSS Unit has helped improve awareness, the survey revealed that several villagers still lack complete knowledge and accessibility concerning certain government schemes. This highlighted the need for future NSS programs to prioritize educating and empowering residents to utilize these schemes more effectively.

#### **3. Expectations for Future NSS Initiatives**

The survey offered villagers an opportunity to voice their expectations from the NSS Unit for upcoming sessions. Issues such as health and sanitation, access to education, and improved community services were identified as areas where further support would be beneficial.

*More than 30 residents took part in the survey, providing valuable insights into community needs and acknowledging the positive impact of NSS interventions. The NSS Unit remains committed to using this feedback to improve its future outreach initiatives.*

#### **Additional Contributions by the NSS Unit**

Besides, the NSS Unit of Government College Chamba has actively participated in several public welfare programs; including:

#### **Blood Donation Camps:**

- ❖ NSS volunteers took part in blood donation camps organized with local health institutions, contributing to life-saving efforts and promoting community well-being.

#### **International Yoga Day:**

- ❖ Volunteers conducted yoga demonstrations in local schools, encouraging students to adopt healthier lifestyles.

### **National Doctor's Day:**

- ❖ NSS members participated in interactive sessions with healthcare professionals, gaining valuable insights into public health and its significance for community welfare.

### **“Meri Maati Mera Desh” Campaign:**

- ❖ A plantation drive was carried out in the adopted village, reinforcing environmental awareness and the importance of ecological conservation.

### **National Unity Day:**

- ❖ Volunteers performed a street play on the theme of “Unity and Integrity” at a local educational institution, promoting national cohesion among students and community members.

### **Voter Awareness Programme:**

- ❖ From 28 February to 6 March 2024, the NSS Unit conducted an awareness drive to educate local citizens about their voting rights and civic responsibilities



# स्वयंसेवी वर्षा जरयाल को सम्मान

गणतंत्र दिवस की परेड में भाग लेकर बढ़ाया चंबा का गौरव

नगर संगठनदाता-चंबा

राजकीय महाविद्यालय चंबा की राष्ट्रीय सेवा योजना की उत्कृष्ट स्वयंसेवी वर्षा जरयाल ने अपनी माता बेबी कुमारी संग नई दिल्ली के कर्तव्य पथ पर गणतंत्र दिवस के मौके पर आयोजित कार्यक्रम में विशेषातिथि के तौर पर शिरकत की। उन्होंने अपनी माता संग गणतंत्र दिवस की परेड को भी देखा। ऐसा पहली बार हुआ है जब गणतंत्र दिवस के अवसर पर पूरे भारत से राष्ट्रीय सेवा योजना के चयनित एवं उत्कृष्ट स्वयंसेवियों को अपने अभिभावकों के साथ विशेषातिथि के तौर पर बुलाया गया था। गणतंत्र दिवस की

विशेषातिथि के तौर पर परेड देखकर वापिस पहुंची वर्षा जरयाल को मंगलवार को महाविद्यालय पहुंचने पर स्वागत किया गया। महाविद्यालय के ग्रेड-वन अधीक्षक मनमोहन सिंह ने वर्षा जरयाल को स्मृति चिह्न देकर सम्मानित करने के साथ ही उज्ज्वल भविष्य की कामना भी की। राजकीय महाविद्यालय चंबा के एनएसएस इकाई के कार्यक्रम अधिकारी प्रो. अविनाश ने कहा कि हिमाचल प्रदेश के चार स्वयंसेवियों का गणतंत्र दिवस के लिए विशेषातिथि के तौर पर चयन 'माई भारत पोर्टल' पर बेहतरीन काम करने के लिए हुआ था। माई भारत पोर्टल पर बेहतरीन कार्य करने पर

राजकीय महाविद्यालय चंबा से वर्षा जरयाल, नाहन से हर्ष, शाहपुर से काजल और हरोली कॉलेज के सागर का चयन हुआ था। इस दौरान चयनित स्वयंसेवियों को दिल्ली की सैर और युवा कार्यक्रम एवं खेल मंत्रालय के अधिकारियों से भी मुलाकात करवाई गई। उधर, वर्षा जरयाल ने कहा राष्ट्रीय उत्सव में विशेषातिथि के तौर पर शामिल होने के बाद जीवन में कुछ बड़ा करने की प्रेरणा मिलती है। इस कार्यक्रम से काफी कुछ सीखा और उसे अपने जीवन में आत्मसात का प्रयास करेंगे। यह एक सकारात्मक संदेश रहा। इस मौके पर वरिष्ठ सहायक रविंद्र सिंह तथा संजय शर्मा भी उपस्थित रहे।



चंबा : वर्षा जरयाल को सम्मानित करते अधीक्षक ग्रेड-वन व अन्य

# दिल्ली में गणतंत्र दिवस पर परेड देखने का मिला मौका



दिल्ली में गणतंत्र दिवस की परेड में भाग लेने के बाद चंबा पहुंचने पर छात्रा को सम्मानित करता कॉलेज का स्टाफ. -संवाद

चंबा। राजकीय महाविद्यालय चंबा की एनएसएस की उत्कृष्ट स्वयंसेवी वर्षा जरयाल को उनकी माता बेबी कुमारी के साथ कर्तव्य पथ नई दिल्ली में गणतंत्र दिवस परेड को देखने का सुअवसर प्राप्त हुआ।

एनएसएस के कार्यक्रम अधिकारी प्रोफेसर अविनाश ने कहा कि ऐसा पहली बार हुआ है जब गणतंत्र दिवस के अवसर पर पूरे भारत से राष्ट्रीय सेवा योजना (एनएसएस) के चयनित एवं उत्कृष्ट स्वयंसेवियों को अपने अभिभावकों के साथ विशेष अतिथि के रूप में उपस्थित होने और कर्तव्य पथ, नई दिल्ली पर गणतंत्र दिवस परेड को देखने का अवसर प्राप्त हुआ।

हिमाचल प्रदेश के चार स्वयंसेवियों का गणतंत्र दिवस के लिए विशेष अतिथि के तौर पर चयन माय भारत पोर्टल पर बेहतरीन काम करने के लिए हुआ

## वर्षा जरयाल को कॉलेज पहुंचने पर किया सम्मानित

था। पोर्टल पर बेहतरीन कार्य करने पर राजकीय महाविद्यालय चंबा से वर्षा जरयाल, नाहन कॉलेज से हर्ष, शाहपुर कॉलेज से काजल और हरोली कॉलेज के सागर का चयन हुआ था।

वर्षा जरयाल ने कहा कि इतने बड़े राष्ट्रीय उत्सव में विशेष अतिथि के तौर पर शामिल होने के बाद जीवन में कुछ बड़ा करने की प्रेरणा मिलती है।

विशेष अतिथि के रूप में परेड देखकर वापस पहुंची वर्षा जरयाल को कॉलेज पहुंचने पर स्मृति चिह्न देकर सम्मानित किया गया। कॉलेज के ग्रेड-1 अधीक्षक मनमोहन सिंह ने वर्षा जरयाल को सम्मानित किया और उनके उज्ज्वल भविष्य की शुभकामनाएं दीं। इस दौरान वरिष्ठ सहायक रविंद्र सिंह और संजय शर्मा उपस्थित रहे। संवाद



ADVANCE LEADERSHIP CAMP 2024

ALC :- Our two Cadets selected for BLC to ALC Camp which was held at Malout Joom 14 oct to 24 oct 2024.

Sr. No.	Name	Reg. No.	Sign.
1.	1. CDT Ashok kumar	HP23/SDA/001308	Ashok
2.	2. CDT Navjot Parihar	HP23/SDA/001298	Navjot

Principal  
Govt College Chamba  
Dist. Chamba (P.P.)  
C.C. Chamba.

CTO  
C.C. Chamba

EBSB:  
Ek BHART  
SHRESTHA  
BHART 2024.

EBSB :- (2) EBSB 2024 Camp was held at NCC Academy Rupnagar on the dated of 16 oct to 26 oct. Our 3 Cadets attended this camp. In this camp our cadets shows their Chambali Cultural folk dance in the front of Odisha Directorate and also won first position in folk dance.

Sr. No.	Name	Reg. No.	Sign
1.	SGT Uday Singh	HP22 SDA295874	Uday
2.	CPI Sahil kumar	HP22 SDA295876	Sahil
3.	CDT Aditya kumar	HP23 SDA 000602	Aditya

Principal  
Govt College Chamba  
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## 5.4 Special New Innovative Initiatives and Adopted Ideas

### Career counseling and placement cell

<https://gcchamba.edu.in/studentzone/career/>

With the objective of providing timely information to the students regarding various career opportunities, a career guidance cell is functioning in the college. A team of dedicated teachers collects the information from various sources and disseminates the same display on the notice board and through personal contact. All interested students are advised to read displayed information regularly. The placement cell plays a crucial role in locating job opportunities for under-graduates and post-graduates passing out from the college by keeping in touch with reputed firms and industrial establishments.

The placement cell operates round the year to facilitate contacts between possible recruiters/companies and graduates. The number of students placed through the campus placement drives/interviews is continuously rising. On invitation, many reputed industries visit the college to conduct interviews. This cell aims to develop the students to meet the industries recruitment process as well as to motivate students to develop technical knowledge and soft skills in terms of career planning, goal setting and aspire for higher studies and guiding them to take competitive exams.

The Counselling Cell at Government College Chamba serves as a vital support system, offering emotional, psychological, and personal guidance to students. Modern life presents a variety of challenges, and students often face pressures ranging from academics to personal dilemmas. The Counselling Cell provides a confidential and supportive environment where students can openly discuss their concerns with trained professionals. Its primary aim is to promote mental well-being, resilience, and emotional strength, helping students navigate stress, anxiety, depression, interpersonal issues, and academic challenges.



### **Key Functions of the Counselling Cell:**

- ☞ **Personalized Counselling:** Individualized guidance tailored to each student's unique challenges.
- ☞ **Self-Esteem Enhancement:** Programs to boost confidence, particularly for slow learners, differently-abled students or those facing academic difficulties.
- ☞ **Academic Stress Management:** Assistance in handling exam-related stress, performance anxieties and phobias.
- ☞ **Parental Communication:** In cases of significant psychological concern, parents are involved to provide additional support.
- ☞ **Holistic Problem-Solving:** Guidance for personal, social and academic issues.
- ☞ **Self-Awareness Development:** Helping students recognize their strengths, skills and interests for overall growth.
- ☞ **Resilience Building:** Encouraging students to confront challenges positively, fostering perseverance and confidence.
- ☞ **Teacher-Student Relations:** Initiatives to enhance mutual understanding and improve the learning environment.
- ☞ **Counselling Skills Training:** Workshops for faculty and staff to develop effective counselling techniques.

### **Objectives of the Counselling Cell:**

- ✓ **Promote Psychological Well-Being:** Provide consistent support tailored to student needs.
- ✓ **Prevent Negative Thinking:** Address emotional challenges before they escalate.
- ✓ **Encourage Self-Acceptance:** Foster understanding and acceptance of oneself through individual and group sessions.
- ✓ **Recognize Talent:** Help students identify and develop their potential for academic or professional success.
- ✓ **Enhance Interpersonal Skills:** Promote healthy relationships, empathy, and effective communication.
- ✓ **Psychoeducation Programs:** Raise awareness about mental health and encourage balanced lifestyles.

- ✓ **Ensure Confidentiality:** Maintain strict privacy in counselling sessions unless safety concerns require notifying authorities.

### **Special Infrastructure:**

The college provides a barrier-free, disabled-friendly environment with ramps and accessible facilities across the campus. This ensures students with physical challenges can participate fully in academic and extracurricular activities, promoting inclusivity and equal opportunity. Relevant documentation on infrastructure accessibility is available for reference.

### **Awareness and Outreach Programs:**

- **Voter Awareness Program:** Conducted annually with local authorities, educating students about electoral participation. Over 500 students, including many first-time voters, participated last year.
- **Doctors' Day Celebrations:** Annual seminars and health camps organized in collaboration with local medical professionals benefit over 300 students, highlighting the importance of healthcare.
- **Drug Abuse Awareness and e-Pledge:** Comprehensive annual programs educate students about the risks of substance abuse. Students and faculty take an e-Pledge promoting a drug-free lifestyle. Last year, over 500 participants engaged in workshops and pledges, making it one of the college's most impactful campaigns.

*The Counselling Cell at Government College Chamba is a cornerstone of the institution's commitment to student welfare. By providing a secure, confidential, and supportive environment, the cell addresses a wide spectrum of mental and emotional challenges. Its comprehensive services, coupled with the college's inclusive infrastructure, contribute to the holistic development of students, equipping them not only to overcome present difficulties but also to thrive personally and professionally in the future.*

## **5.5 Collaborations**

Government College Chamba has established meaningful collaborations with various renowned institutions and organizations to strengthen academic, research, and professional development avenues for its students and faculty. These Memoranda of Understanding (MoUs) offer a structured platform for joint initiatives, knowledge sharing and collective progress. Such

partnerships demonstrate the college's dedication to enriching the learning environment and broadening opportunities for its academic community.

**Key MoUs Include:**

1. Shiv Durga Works (B.Voc (HT and RM))
2. Vidya Vistar Scheme ( Hansraj College DU)
3. Eduskill

Memorandum of Understanding  
on Academic and Skill Cooperation  
between  
Department of Vocational Studies, Govt. College Chamba, Himachal Pradesh, India  
And  
M/s SHIV DURGA AUTO WORKS Vill-Parad P.O-Sultanpur.

This Memorandum of Understanding ("MoU") is entered into on this the 11<sup>th</sup> day of August month  
Two Thousand and Seventeen year (11/08/2017) by and between Govt.  
College Chamba, (herein after referred as "First Party") at Sultanpur, Tehsil and Distt. Chamba, Himachal Pradesh  
and M/s SHIV DURGA AUTO WORKS, (herein after referred as "Second  
Party") Village Parad P.O. Sultanpur Chamba (HP).

**CLAUSE 1  
CO-OPERATION**

1.1 Govt. College Chamba offers B. Voc. (Bachelor of Vocation) in two different trades i.e. "Retail Management" and "Hospitality & Tourism Management" in which students are given the opportunity for hands-on experiential learning through external organizations during OJT in each level/Semester.  
Whereas, M/s Shiv Durga Auto Works seeks to offer Govt. College Chamba's students the opportunity for experiential learning through a structured, supervised, and professional setting during OJT.

**CLAUSE 2  
SCOPE OF MoU**

**2.1 Govt. College Chamba (First Party) Responsibilities:**

- 2.1.1 Will be solely responsible for the educational and curricular components of the Student's academic program and of the Course.
- 2.1.2 Will be solely responsible for, and have full discretion, in assessing and grading Student in the Course.
- 2.1.3 Will award the Credits designated above for Student's successful completion of the Course.
- 2.1.4 Will designate that the following staff member responsible for serving as a point of contact:

Supervisor Name: CHANDAN CHONA  
Job Title: SR. TRAINER (Retail Management)  
Mobile Number: 9805180404  
Email Address: chandan@edubridgeindia.com



## **MOU FOR VIDYA VISTAR SCHEME**

### **Memorandum of Understanding under the Vidya Vistar Scheme**

**Among**

**The University of Delhi,**

**Hansraj College of the University of Delhi**

**And**

**Government Degree College, Chamba**

This Tripartite Memorandum of Understanding (MOU) is entered under the Vidya Vistar Scheme (hereinafter referred to as V2Scheme), an initiative of the University of Delhi to establish academic linkages between its Colleges and Departments with the corresponding Institute in remote areas of the country.

**Among**

The University of Delhi a University enacted under the Act of Parliament (*Act No VIII of 1922*), having its office at Vice Regal Lodge, North Campus, Delhi-110007, and represented by its REGISTRAR, of the **First Party**



### **Benefits of the MoUs:**

These collaborations collectively create a robust platform for students and faculty at Government College Chamba to broaden their academic and professional perspectives. By partnering with leading institutions and industries, the college ensures its community stays updated with the latest advancements across diverse fields. These MoUs form a key part of the college's strategy to provide a multi-disciplinary and holistic education that addresses current academic needs while equipping students to meet global challenges.

*The formal documentation for these collaborations is maintained by the administration, and additional supporting documents are available for further review. These agreements stand as a testament to the college's vision of continuous academic excellence and commitment to societal and industry needs.*